**CONSTANT POSITIVES**

Weeks: Date:

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **EYLF PRINCIPLES** | Secure, respectful and reciprocal relationships | | Partnerships with families | | | High expectations and equity | | Respect for diversity | | | Ongoing learning and reflective practice | |
| **EYLF OUTCOMES** | Children have a strong sense of identity | | Children are connected with and contribute to their world | | | Children have a strong sense of wellbeing | | Children are confident and involved learners | | | Children are effective communicators | |
| **EYLF PRACTICE** | Holistic Approaches | Responsiveness to children | | Learning through play | Intentional Teaching | | Learning Environments | | Cultural Competence | Continuity of Learning and Transitions | | Assessment for Learning |
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| **RE OUTCOMES** | Discovering God in people and creation | | Drawing on human experiences of God | | | Knowing Jesus | | Living like Jesus | | | Catholic practices – prayer experiences | |

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|  | Weeks | Blocks | Playdough | Sand Play | Water Play | Collage | Painting | Social Dramatic | Child Initiated |
| What do I want students to learn? | 1 |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |
| Resources to add | 1 |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |
| Roles students can play | 1 |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |
| Vocab development | 1 |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |
| Educators role | 1 |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |
| Texts to add | 1 |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |
| Special Learning Centre |  | | | | | | | | |
| Reflections |  | | | | | | | | |