**CONSTANT POSITIVES**

Weeks: Date:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **EYLF PRINCIPLES** | Secure, respectful and reciprocal relationships | Partnerships with families | High expectations and equity  | Respect for diversity  | Ongoing learning and reflective practice  |
| **EYLF OUTCOMES** | Children have a strong sense of identity | Children are connected with and contribute to their world  | Children have a strong sense of wellbeing | Children are confident and involved learners | Children are effective communicators |
| **EYLF PRACTICE** | Holistic Approaches | Responsiveness to children | Learning through play | Intentional Teaching | Learning Environments | Cultural Competence | Continuity of Learning and Transitions | Assessment for Learning |
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| **RE OUTCOMES** | Discovering God in people and creation | Drawing on human experiences of God | Knowing Jesus | Living like Jesus | Catholic practices – prayer experiences |

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|  | Weeks | Blocks | Playdough | Sand Play | Water Play | Collage | Painting | Social Dramatic | Child Initiated |
| What do I want students to learn? | 1 |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |
| Resources to add | 1 |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |
| Roles students can play | 1 |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |
| Vocab development | 1 |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |
| Educators role | 1 |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |
| Texts to add | 1 |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |
| Special Learning Centre |  |
| Reflections |  |