


EARLY YEARS LEARNING FRAMEWORK OUTCOMES

BELONGING		BEING	BECOMING	
OUTCOME 1: CHILDREN HAVE A STRONG SENSE OF IDENTITY	OUTCOME 2: CHILDREN ARE CONNECTED WITH AND CONTRIBUTE TO THEIR WORLD	OUTCOME 3: CHILDREN HAVE A STRONG SENSE OF WELL BEING	OUTCOME 4: CHILDREN ARE CONFIDENT AND INVOLVED LEARNERS	OUTCOME 5: CHILDREN ARE EFFECTIVE COMMUNICATORS
Children feel safe, secure, and supported	Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation	Children become strong in their social and emotional wellbeing	Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	Children interact verbally and non-verbally with others for a range of purposes
Children develop their emerging autonomy, inter-dependence, resilience and sense of agency	Children respond to diversity with respect	Children take increasing responsibility for their own health and physical wellbeing	Children develop a range of skills and processes such as problem solving, enquiry, experimentation, hypothesising, researching and investigating	Children engage with a range of texts and gain meaning from these texts
Children develop knowledgeable and confident self identities	Children become aware of fairness		Children transfer and adapt what they have learned from one context to another	Children express ideas and make meaning using a range of media
Children learn to interact in relation to others with care, empathy and respect	Children become socially responsible and show respect for the environment		Children resource their own learning through connecting with people, place, technologies and natural and processed materials	Children begin to understand how symbols and pattern systems work. Children use information and communication technologies to access information, investigate ideas and represent their thinking

