

KINDY RELIGIOUS EDUCATION LEARNING PROGRAM - TERM 1

**Outcome: Raising religious awareness in children by introducing them to:
God and Jesus
Prayer**

Provide opportunity for children to:	Learning Experiences
<p>Discover God in people and creation by:</p> <ul style="list-style-type: none"> Discovering things about themselves Identifying significant others Listening to some of the ways God loves them 	<p>Interview each of the children in week two. Ask them to tell me something that they have enjoyed doing at Kindy so far. I will respond to each child by acknowledging something very clever that I have seen them do at Kindy!</p> <p>Brainstorm some of the things that their parents do for them – ask the children if they think it's because their parents love them.</p> <p>While children are resting, and quiet, meditative music is playing, tell the children about some of the ways God loves them.</p>
<p>Draw on human experiences by:</p> <ul style="list-style-type: none"> Identifying the many gifts that God has given them Demonstrating socialization into the early years community Reflecting on experience of play and work, likes and dislikes, belonging and celebrations 	<p>At rest time, quietly speak to the children about some of the things we all have that God has given them – concentrate on generic gifts such as a home, food, water, beautiful places to visit in Geraldton, for example, the beach, the foreshore, parks, St John's Kindergarten. Ask wonder questions like "I wonder why God made so many beautiful things for us to enjoy?"</p> <p>Reflect in our 'God Talk' time, things we are enjoying about coming to Kindergarten and things we don't like.</p>
<p>Know Jesus:</p>	

<p>Wondering at the person of Jesus in the Gospels Identifying the way that Jesus loved and cared for people</p>	<p>Read the Bible story about Jesus letting the little children come (Matthew 19) Re-tell the story using peg people. Teach song: "Jesus loves the little children".</p>
<p>Live like Jesus by: Naming ways that people can show love and be considerate like Jesus Identifying way of including people based on how Jesus included them Identifying ways of choosing to follow the example of Jesus</p>	<p>Use puppets to tell the story of "Theo and Anna Plan A Party". Help children to make the connection Jesus's inclusivity and Theo and Anna's attitude to inclusivity. Children create a special friendship invitation.</p>
<p>Develop an awareness of Catholic life, prayer and scripture by: Understanding that prayer is the way that people talk to and listen to God. Knowing simple ways of praying – making the Sign of the Cross, joining hands in prayer Engaging in informal prayer experiences ie prayers of thanks to Jesus for loving us, sorrow, petition, spontaneous prayers Engaging children in ritual listening to the stories of Jesus' life</p>	<p>Teach children the sign of the cross, the Kindy Morning Prayer Children contribute their own prayers before morning recess snack. Prayer before lunch Introduce children to the Prayer table – contents and purpose. Teach the children the appropriate way to use this sacred space and affirm children who are using this space appropriately. Introduce the children's Bible to children and read stories about Jesus' early life.</p>

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TOPIC: Easter

Provide opportunity for children to:	Learning Experiences
<p>Discover God in people and creation by: Identify people of importance and explore ways to show love and care for these people</p>	<p>Read stories "Guess How Much I Love You" and "Hey, I Love You". Invite children to share ways that their parents show love to them and then extend to what they can do to show love to them.</p>
<p>Draw on human experiences by: Exploring ways of caring and sharing in the Kindy. From stories of the life of Jesus, wonder about the things He needed as a baby.</p>	<p>Each day reinforce the two Kindy rules: We look after each other and we look after the Kindy. Continue to affirm children in front of group who demonstrate caring and sharing behaviour towards peers. Read the story of Jesus birth and discuss ways Mary would have cared for Jesus as a baby.</p>
<p>Know Jesus: Introduce Jesus through the stories of the Annunciation, the Nativity and Jesus in the Temple Tell stories of Jesus teaching people how to care for others eg Jesus teaching in the temple Tell stories of Jesus as a healer eg Jesus heals the lepers, blind Bartimaeus, Zacchaeus Tell the story of Palm Sunday, Last Supper, Jesus's death, The Resurrection</p>	<p>Re-Read about Jesus' early life as a baby and a child. Read stories about Jesus as an adult and how he helped and healed people. Peg people will be used to tell the story of Palm Sunday, Holy Thursday, Good Friday and Easter Sunday. Children participate in making a sad cross (Good Friday) using dark, sad colours and a happy cross (Easter Sunday) using bright, happy colours.</p>
<p>Live like Jesus by: Encourage children to share with, care for and</p>	<p>Children each contribute one way that that can share or care for others like Jesus would have done. Children dictate this to teacher</p>

<p>help others as Jesus would.</p>	<p>who writes down for children on one side of a love heart. Children illustrate this on the other side of the love heart. Display love hearts on our class Belonging Tree.</p>
<p>Develop an awareness of Catholic life, prayer and scripture by: Engaging children in ritual listening to the stories of Jesus' life. Introducing Easter songs to the children. Introducing the Paschal candle. Introduce simple prayers of thanks to Jesus for loving us.</p>	<p>Prayer: Continue to support children in learning the sign of the cross, the Morning Prayer Children contribute their own prayers before morning recess snack. Prayer before lunch Add butterflies and small eggs to the prayer table. Teach children Easter songs to sing at the Easter Hat Parade – "1,2,3,4,5, I Know Jesus is Alive", "Jesus Died and Rose Again", "We know A Man Who Died For Us"</p>