**LEARNING CENTRE PLAN**

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| **Secure, respectful and reciprocal relationships** | | | **Partnerships with families** | | | | **High expectations and equity** | | | | **Respect for diversity** | | |
| Holistic Approaches | Responsiveness to children | | | Learning through play | | Intentional Teaching | | Learning Environments | Cultural Competence | Continuity of Learning and Transitions | | | Assessment for Learning |
| **1.**  **Children have a strong sense of identity** | | Feel safe, secure and supported | | | **Planned Concept/Focus:**  **Possible Roles:**  **Materials/Resources to add for further learning:**  **What will chn do?**  **What will educators do?**  **Print: ( Environmental, Recreational, Informational, Occupational)**  **Reflection for further planning:** | | | | | | | **Discovering God in people and creation** | |
| Dev. …autonomy, interdependence, resilience and sense of agency | | |
| Dev. knowledgeable and confident self-identities | | |
| Learn to interact in relation to others with care, empathy and respect | | |
| **2.**  **Children are connected with and contribute to their world** | | Dev. sense of belonging to …..for active community participation | | | **Drawing on human experiences of God** | |
| Respond to diversity with respect | | |
| Become aware of fairness | | |
| Become socially responsible and show respect for the environment | | |
| **3.**  **Children have a strong sense of wellbeing** | | Become strong in their social and emotional wellbeing | | | **Knowing Jesus** | |
| Take increasing responsibility for their own health and physical wellbeing. | | |
| **4.**  **Children are confident and involved learners** | | Chn. dev. cooperation, curiosity, creativity, confidence, commitment, enthusiasm, persistence, imagination and reflexivity | | | **Living like Jesus** | |
| Dev. skills and processes such as problem solving, enquiry, experimentation,  hypothesizing, researching and investigating. | | |
| Transfer and adapt what they have learned from one context to another. | | |
| Resource their own learning through connecting with people, place, tech. and natural & processed materials | | |
| **5.**  **Children are effective communicators** | | Chn. interact verbally and non-verbally with others for a range of purposes | | | **Catholic Practices – prayer experiences** | |
| Chn. engage with a range of texts and gain meaning from these texts | | |
| Chn. express ideas and make meaning using a range of media | | |
| Chn. begin to understand how symbols and pattern systems work | | |
| Chn. use information and communication technologies to access information investigate ideas and represent their thinking. | | |