**LEARNING CENTRE PLAN**

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| **Secure, respectful and reciprocal relationships** | **Partnerships with families** | **High expectations and equity**  | **Respect for diversity**  |
| Holistic Approaches | Responsiveness to children | Learning through play | Intentional Teaching | Learning Environments | Cultural Competence | Continuity of Learning and Transitions | Assessment for Learning |
| **1.****Children have a strong sense of identity** | Feel safe, secure and supported | **Planned Concept/Focus:****Possible Roles:****Materials/Resources to add for further learning:****What will chn do?****What will educators do?****Print: ( Environmental, Recreational, Informational, Occupational)****Reflection for further planning:** | **Discovering God in people and creation** |
| Dev. …autonomy, interdependence, resilience and sense of agency |
| Dev. knowledgeable and confident self-identities |
| Learn to interact in relation to others with care, empathy and respect |
| **2.****Children are connected with and contribute to their world** | Dev. sense of belonging to …..for active community participation | **Drawing on human experiences of God** |
| Respond to diversity with respect |
| Become aware of fairness |
| Become socially responsible and show respect for the environment |
| **3.****Children have a strong sense of wellbeing** | Become strong in their social and emotional wellbeing | **Knowing Jesus** |
| Take increasing responsibility for their own health and physical wellbeing. |
| **4.****Children are confident and involved learners** | Chn. dev. cooperation, curiosity, creativity, confidence, commitment, enthusiasm, persistence, imagination and reflexivity | **Living like Jesus** |
| Dev. skills and processes such as problem solving, enquiry, experimentation,hypothesizing, researching and investigating. |
| Transfer and adapt what they have learned from one context to another. |
| Resource their own learning through connecting with people, place, tech. and natural & processed materials |
| **5.****Children are effective communicators** | Chn. interact verbally and non-verbally with others for a range of purposes | **Catholic Practices – prayer experiences** |
| Chn. engage with a range of texts and gain meaning from these texts |
| Chn. express ideas and make meaning using a range of media |
| Chn. begin to understand how symbols and pattern systems work |
| Chn. use information and communication technologies to access information investigate ideas and represent their thinking. |