

PLANNING THE LEARNING ENVIRONMENT (K)

TOPIC Australia			
LEARNING INTENTION/S	INTENTIONAL TEACHING OPPORTUNITIES	PROVOCATION/S WHAT IS TO BE INVESTIGATED? INDOOR/OUTDOOR	PROVOCATION RESOURCES
<p>To explore the natural env and how we respond as a community.</p>	<p>Brainstorm what makes our environment special.</p>	<ul style="list-style-type: none"> Nature walk. Identifying things found in the local environment. 	<ul style="list-style-type: none"> Snap shots from our walk. Collection baskets Inquiry items / sorting / magnify glasses / assortment of textured materials. Trans-art / free space examples for art development.
<p>God created the world — link the environment — sun / moon / heat / weather.</p>	<p>View video footage — examples of weather changes / how we appreciate and connect to this.</p>	<ul style="list-style-type: none"> Indoor camping kitchen — utensils / usage / play opportunities 	<p>Camping / exploring and selection of stones. /</p>

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TOPIC Being Safe.			
LEARNING INTENTION/S	INTENTIONAL TEACHING OPPORTUNITIES	PROVOCATION/S WHAT IS TO BE INVESTIGATED? INDOOR/OUTDOOR	PROVOCATION RESOURCES
<p>To identify what it means to feel/be safe.</p> <p>To list who helps us feel safe.</p>	<ul style="list-style-type: none"> • Looking at family photos: our safe people • Community helpers who keep us safe police officers doctors/nurses. 	<ul style="list-style-type: none"> • Transient art materials to create a family pictures. • 	
<p>To explore the feelings we have when we feel/dont feel safe.</p>	<ul style="list-style-type: none"> • Role play scary situations "Bear Hunt" • Emoticons and mirrors explain what these are. 	<p style="text-align: center;">→ Add materials to create these.</p>	

PLANNING THE LEARNING ENVIRONMENT (K)

TOPIC *Growth/Change*

LEARNING INTENTION/S	INTENTIONAL TEACHING OPPORTUNITIES	PROVOCATION/S WHAT IS TO BE INVESTIGATED? INDOOR/OUTDOOR	PROVOCATION RESOURCES
<ul style="list-style-type: none"> ◦ Explore and investigate growth and change in themselves, animals/insects ◦ Identify and measure growth - heights in plants, stages of growing ◦ Develop awareness of God's created world ◦ Awareness of recycling 	<ul style="list-style-type: none"> ◦ Creation Story ◦ Liturgical seasons - green the colour of change → adding growth icons to table - plant in pot, green leaves. ◦ Observing growth and change in the natural world ◦ Look out the window through a frame 'what do I see?' Make a being a thankful statement. ◦ Stories { Parable of the Sower The Nativity Creation 	<ul style="list-style-type: none"> ◦ Planting seeds, preparing a garden ◦ Sequence skills - ordering pictures into correct growth stages ◦ Investigating fruit and vegetables - seeds inside ◦ Discovering insects and mini beasts. 	<ul style="list-style-type: none"> ◦ Bible stories ◦ Texts with a growth focus - <i>The Very Hungry Caterpillar</i> } E. Carle <i>The Tiny Seed</i> ◦ Equipment - magnifying glasses microscopes measuring tools clip boards with scaffolds of what to look at