

PLANNING THE LEARNING ENVIRONMENT (Yr 1)

UNIT OF WORK I Am Special			
LEARNING INTENTION/S	INTENTIONAL TEACHING OPPORTUNITIES	PROVOCATION/S WHAT IS TO BE INVESTIGATED? <u>INDOOR/OUTDOOR</u>	PROVOCATION RESOURCES
A1.1 Explores ways that each of us is special	<ul style="list-style-type: none"> * Read a book 'I am special' or a book designed to outline differences * Self portraits - chn write adjectives about themselves around the piece * Use mirrors 	<ul style="list-style-type: none"> * I wonder why we are all different? * What must God be like to create everyone different * Why is everyone different? 	<ul style="list-style-type: none"> * Mirrors * Dress ups * Books about differences * Paper for portraits

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UNIT OF WORK We Belong			
LEARNING INTENTION/S	INTENTIONAL TEACHING OPPORTUNITIES	PROVOCATION/S WHAT IS TO BE INVESTIGATED? INDOOR/OUTDOOR	PROVOCATION RESOURCES
<p>Bi.1. Names the members of the Holy Family</p>	<ul style="list-style-type: none"> • Look at pictures of the Holy Family • Role for play the Holy Family and what they may have done together. • Bible stories <ul style="list-style-type: none"> ◦ Jesus belonged to a family - Luke 1:26-38 ◦ God being the real father of Jesus - Matthew 1:18-25. 	<ul style="list-style-type: none"> • How does Mary and Joseph may have shown love for Jesus? • What may Jesus have done to show love for his Mary and Joseph? 	<ul style="list-style-type: none"> • Set up a provocation centre → peg people of the Holy Family • Pictures of their families around the Centre • QR codes linked to Bible stories of Jesus and his families.

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UNIT OF WORK			
Loving others			
LEARNING INTENTION/S	INTENTIONAL TEACHING OPPORTUNITIES	PROVOCATION/S WHAT IS TO BE INVESTIGATED? INDOOR/OUTDOOR	PROVOCATION RESOURCES
<p>A1.2 Explores ways they can use their 5 senses.</p>	<p>*Retell the story - Jesus washes the disciples feet with fig people, small water bowl.</p> <p>*Roleplay → going out jumping in the mud, discuss, observe, wash each others feet in pairs.</p>		<p>Senses stations:</p> <p>① <u>Sight</u> → magnifying glasses, pictures, light table.</p> <p>② <u>Touch</u> → feely box, blindfolds</p> <p>③ <u>Smell</u> → jars, cotton wool, smelling oils</p> <p>④ <u>Hearing</u> → meditation music</p> <p>⑤ <u>Taste</u> → blindfolds, fruit...</p>