|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| YEAR LEVEL: GOSPEL: | | | | |
| CURRICULUM LINKS & LEARNING POINTS: | | | | |
|  | | | | |
| *GENERATE* inquiry question: | | | *COMMUNICATE*: How will students communicate their answer/response? (Design an authentic assessment task.) | |
|  | | | | |
| *INVESTIGATE* | | | | |
| To answer inquiry question students will need to: | | | To engage & activate students’ learning teacher will need to: | |
| *learn* | *do* | *demonstrate* | *teach* | *assess* |
|  | | | | |
| *EVALUATE:* | | | | |

Curriculum Overview: Planning an Inquiry Learning Unit for Religious Education