**PLANNING THE LEARNING ENVIRONMENT (K)**

|  |  |  |  |
| --- | --- | --- | --- |
| **TOPIC**  Our Community | | | |
| **LEARNING INTENTION/S** | **INTENTIONAL TEACHING OPPORTUNITIES** | **PROVOCATION/S**  **WHAT IS TO BE INVESTIGATED?**  **INDOOR/OUTDOOR** | **PROVOCATION RESOURCES** |
| To identify some of the things/people that are in their parish Church. | * Excursion, with the Parish Priest, to the Church with cameras to investigate, name and explain what is in the Church. * Brainstorm who is in the Church when Mass is on. * *ICT – teach students how to take photos.* | What or who do I see in a Church? | * Photos (of outside and inside the Church) taken by the students, printed and labelled as a group around the space – if a large Church, stagger the photos, labelling and display. * Freestanding photos/pictures of people at the Church. * Blocks * Various materials from around the room to make things seen in church – playdough, boxes, collage |
| To explore the life of a priest as a part of the community. | * Ask the Parish Priest to have some photos taken of him doing his daily work – at Mass, hearing confession, visiting the sick, giving communion to people in hospital, playing sport, shopping etc… * Have priest as a guest speaker to talk about his work in the parish. | What does a priest do? | * Have small tables and chairs to move into various formations – Church, hospital, house etc * Tunic/s from nativity play, dress up clothes * Different coloured liturgical cloths * Photos of parish priest in his various roles, both in and out of vestments * Cup, plate, rosary beads, Bible, prayer book, car, cross/crucifix, electric candles, |

**PLANNING THE LEARNING ENVIRONMENT (PP)**

|  |  |  |  |
| --- | --- | --- | --- |
| **UNIT OF WORK**  The Church Community | | | |
| **LEARNING INTENTION/S** | **INTENTIONAL TEACHING OPPORTUNITIES** | **PROVOCATION/S**  **WHAT IS TO BE INVESTIGATED?**  **INDOOR/OUTDOOR** | **PROVOCATION RESOURCES** |
| B1.1 Names one of the communities to which Jesus belonged. | * Tell the stories of Jesus and his different communities (Mk 1:16-20; Lk 10:38-39; Lk 2: 41-48; Mk 12: 30-31) * Brainstorm the different communities Jesus belonged to. * *ICT – teach students how to take photos pf their work, paste the photo into an app like Explain Everything and then record and create using the app.* | What were some of the communities that Jesus belonged to? | * Baskets with biblical figurines of Jesus as a baby, child and adult; Mary, Joseph, various women, men and children. * Ipad with Explain Everything (or similar) app loaded. * Different coloured cloths for Sea of Galilee, grass, desert etc * Small objects – fishing nets, fish, household objects etc. |

**PLANNING THE LEARNING ENVIRONMENT (Yr 1)**

|  |  |  |  |
| --- | --- | --- | --- |
| **UNIT OF WORK**  We Belong | | | |
| **LEARNING INTENTION/S** | **INTENTIONAL TEACHING OPPORTUNITIES** | **PROVOCATION/S**  **WHAT IS TO BE INVESTIGATED?**  **INDOOR/OUTDOOR** | **PROVOCATION RESOURCES** |
| C1.1 Identifies the special moment of Baptism and the people present at a Baptism. | * Roleplay/watch a video of a Baptism and discuss the learning point. * Brainstorm and create a display/mural of the people present at a Baptism. | What is said and who is present at a Baptism? | * Cardboard backdrop, with own parish sanctuary/font as background. * Blocks * Priest, people, baby figurines/stand up characters * Ipad with video of Baptism loaded/saved * Photos of Baptisms around the space * Special words of Baptism displayed near space. |
| *Makes the link between using the Holy Water in Mass to bless themselves and the water of Baptism.* | * Demonstrate how to bless yourself when you enter a holy place. * Discuss the link between the Holy Water for blessing (and how it is special) and the water of Baptism. | Can I bless myself with Holy Water when I first enter the classroom? | * A small bowl with Holy Water on the prayer table. |

**PLANNING THE LEARNING ENVIRONMENT (Yr 2)**

|  |  |  |  |
| --- | --- | --- | --- |
| **UNIT OF WORK**  Joining the Lord’s Meal | | | |
| **LEARNING INTENTION/S** | **INTENTIONAL TEACHING OPPORTUNITIES** | **PROVOCATION/S**  **WHAT IS TO BE INVESTIGATED?**  **INDOOR/OUTDOOR** | **PROVOCATION RESOURCES** |
| B2.1 Retells the central incidents from the story of the Last Supper.  C2.1 Identifies the special actions and sacred vessels used during Eucharist as well as outside Eucharist. | * Tell/read or watch the events of the Last Supper – Mark 14: 22-24. * Explain the symbols used to represent the Last Supper and Mass – wheat, grapes, bread, cup. * Use the special words of the Eucharist (p. 46) in class prayer. | What symbols and words do we use today in Mass that were used at the Last Supper too? | * Display different representations of the Last Supper around the prayer space. * Have some wheat, grapes, bread, clay cup on the prayer space. * Display the special words of the Last Supper/Eucharist (from Mk 14:22-24 and p. 46). |

**PLANNING THE LEARNING ENVIRONMENT (\_\_\_\_\_\_\_\_)**

|  |  |  |  |
| --- | --- | --- | --- |
| **TOPIC/UNIT OF WORK** | | | |
| **LEARNING INTENTION/S** | **INTENTIONAL TEACHING OPPORTUNITIES** | **PROVOCATION/S**  **WHAT IS TO BE INVESTIGATED?**  **INDOOR/OUTDOOR** | **PROVOCATION RESOURCES** |
|  |  |  |  |