

PLANNING THE LEARNING ENVIRONMENT (K/PP/1)

TOPIC/UNIT OF WORK			
Friends Together			
LEARNING INTENTION/S	INTENTIONAL TEACHING OPPORTUNITIES	PROVOCATION/S WHAT IS TO BE INVESTIGATED? INDOOR/OUTDOOR	PROVOCATION RESOURCES
<p>To identify the qualities that make a friend. (A.1.2)</p>	<p>"make a friendship chain"</p> <p>Make friendship bracelet Colours representing certain values.</p> <p>Bucket Fillers = Leo</p>	<p>people cut out, with qualities written.</p> <p>- sit with a friend/make a bracelet for a friend.</p> <p>-</p> <p>Teddy bear's picnic How to be a bucket filler.</p>	<p>people bracelet cut out.</p> <p>Beads, string, coloured beads.</p> <p>- Buckets with child's name, how they've been a 'filler'</p>
<p>To explore the story of Jesus and Zacchaeus. (B.1.1)</p>	<p>Tell the stories of Jesus and Zacchaeus</p>	<p>Godly prayer re-enact story.</p>	<p>- figures (peg people) - Jesus, Zacchaeus.</p> <p>- dressing up clothes, props.</p>
<p>Identifies that God's family, the church, as a special meeting place. (C.1.1)</p>	<p>What's in a church Celebrations - Baptism, wedding.</p> <p>Make a church - Godly play.</p>	<p>Visit the church. fr. Hilary / fr. Chris to talk through the the meanings of church.</p>	

* opportunities if unproductive behaviour responses.

PLANNING THE LEARNING ENVIRONMENT (R/PP)

TOPIC/UNIT OF WORK Family (Jesus' Family)			
LEARNING INTENTION/S	INTENTIONAL TEACHING OPPORTUNITIES	PROVOCATION/S WHAT IS TO BE INVESTIGATED? INDOOR/OUTDOOR	PROVOCATION RESOURCES
<p>K.</p> <p>Make the link between our family and God's family.</p> <p>Jesus'</p> <p>B1.1</p> <p>Identifies that Jesus belonged to a family.</p>	<p>Tell the stories of Jesus and his family - birth, lost at the Temple, Nativity, Visitation</p> <p>Teach the names of the family members</p> <p>School walk + church visit looking for statues + symbols.</p>	<p>Who were the people in Jesus' family?</p> <p>What did Jesus do with his family?</p>	<p>Prayer Table - display pictures of Jesus' family and suggested Bible stories - Nativity scene included.</p> <p>Role play corner - Dress ups, Carpentry items.</p> <p>Family Trees</p> <p>Godly Play corner e.g. lost at the Temple - peg people, constructed Temple.</p> <p>Block corner - construct temple</p> <p>Photos. / Paintings</p>

- Painting stories told + acted out by a community member.

PLANNING THE LEARNING ENVIRONMENT (K/PP)

TOPIC/UNIT OF WORK			
Australia			
LEARNING INTENTION/S	INTENTIONAL TEACHING OPPORTUNITIES	PROVOCATION/S WHAT IS TO BE INVESTIGATED? INDOOR/OUTDOOR	PROVOCATION RESOURCES
Belonging to Australia	<ul style="list-style-type: none"> - Teach what Australia is - Where it is in the world. - Australian animals - Customs & traditions Indigenous / non Indigenous - Foods we eat - Celebrations & rituals - Clothes we wear - Weather in Australia - Marking location on the map - How Australia has changed - Reconciliation 	<p>How was Jesus' life different to the lives we live in Aust.</p> <p>Excursion to Jesus cave. eat middle Eastern foods</p> <p>How did Jesus show us to forgive.</p>	<p>Map of world</p> <p>Middle Eastern foods</p> <p>Bible</p>

★ Bible Stories - Jesus in the Temple (Mary + Joseph forgiving Jesus)
- Jesus is betrayed (still forgiving his persecutors).

PLANNING THE LEARNING ENVIRONMENT (Yr 2)

TOPIC/UNIT OF WORK			
Empowered to Love			
LEARNING INTENTION/S	INTENTIONAL TEACHING OPPORTUNITIES	PROVOCATION/S WHAT IS TO BE INVESTIGATED? INDOOR/OUTDOOR	PROVOCATION RESOURCES
<p>B2 Jesus promises the Holy Spirit to help his followers to love personally</p> <p>B2.1 Explains what families and schools would be like if everyone received the special strength of the Holy Spirit to help them love like Jesus.</p>	<p>• Create a classroom display with the caption 'Confirmation: The Special Strength of the Holy Spirit helps people to love'.</p>	<ul style="list-style-type: none"> - ^{orange}cellophane to make the Holy Spirit's ^{sticker} - leaves - Candles - Cross Resurrected - all large letters - Felt love heart - pallet - Wooden background - put it on wheels to move outside - yarning circle: with a real fire <p>Co-operative learning</p>	<p>display of Mary, Jesus & Joseph re biblical pictures.</p> <p>Church - priest to talk to them.</p>