

## RELIGIOUS EDUCATION AND THE AUSTRALIAN CURRICULUM GENERAL CAPABILITIES

RELIGIOUS EDUCATION OUTCOMES/ GENERAL CAPABILITIES	LITERACY	NUMERACY	ICT COMPETENCE	CRITICAL AND CREATIVE THINKING	ETHICAL BEHAVIOUR	PERSONAL AND SOCIAL COMPETENCE	INTERCULTURAL UNDERSTANDING
<p><b>Discovering God in people and creation</b></p> <p><b>Drawing on human experiences of God</b></p> <p><b>Knowing Jesus</b></p> <p><b>Living like Jesus</b></p> <p><b>Catholic practices – prayer experiences</b></p>	<ul style="list-style-type: none"> <li>• Listening/responding to Bible stories</li> <li>• Acting out stories and linking to own experience</li> <li>• Retelling bible stories</li> <li>• Comparing and contrasting stories with own experience</li> <li>• Sequencing events</li> <li>• Modelled writing of prayers etc...</li> <li>• Using big books of Bible stories to model reading</li> <li>• Different genres in bible</li> <li>• Use illustrations to match to the story</li> <li>• Songs, rhymes, prayers, poems</li> <li>• Viewing – YouTube</li> </ul>	<ul style="list-style-type: none"> <li>• Counting</li> <li>• Finding numbers on stories – 12 disciples, loaves and fishes</li> <li>• Vocab – more/less, shared etc...</li> </ul>	<ul style="list-style-type: none"> <li>• Kidpix of bible stories on IWB to retell stories</li> <li>• IWB</li> <li>• iPads</li> <li>• Record student's re-enactments</li> <li>• Using the internet to find appropriate resources and reflections (eg. look for various images of Mary)</li> <li>• Electronic comic strip</li> <li>• YouTube clips</li> </ul>	<ul style="list-style-type: none"> <li>• Using higher order thinking skills in RE activities</li> <li>• Use images of Mary/Jesus/disciples to identify stages of their lives</li> <li>• Higher order questions</li> <li>• Encouraging use of imagination in Bible stories</li> <li>• Comparing scenarios</li> <li>• T chart</li> <li>• Wonder questions</li> <li>• Imagination</li> <li>• Liturgical movement</li> </ul>	<ul style="list-style-type: none"> <li>• Relating personal issues (such as behaviour in the playground) and building resilience</li> <li>• What would Jesus do?</li> <li>• Gospel values</li> <li>• Respect for self and others</li> <li>• Community values</li> <li>• Acceptance</li> <li>• Fruits of the Spirit</li> <li>• Commandments – Jesus' and Moses'</li> </ul>	<ul style="list-style-type: none"> <li>• Establish relationship with students with special needs</li> <li>• Use RE units for children with special needs, if necessary</li> <li>• Resilience</li> <li>• Positive friendships</li> <li>• Good choices</li> <li>• Teamwork</li> <li>• Relationship with God – sacraments</li> </ul>	<ul style="list-style-type: none"> <li>• Look at Jesus' life and compare and contrast cultures</li> <li>• Acceptance of others</li> </ul>

## RAISING RELIGIOUS AWARENESS AND THE EYLF PRINCIPLES PLANNER

RELIGIOUS EDUCATION OUTCOMES/EYLF PRINCIPLES	Secure, respectful and reciprocal relationships	Partnerships with families	High expectations and equality	Respect for diversity	Ongoing learning and reflective practice
<p>Discovering God in people and creation</p> <p>Drawing on human experiences of God</p> <p>Knowing Jesus</p> <p>Living like Jesus</p> <p>Catholic practices – prayer experiences</p>	<ul style="list-style-type: none"> <li>Know your students: how they feel, developing respect, bring out competency in children, recognise strengths, secure environments, nurture relationships, build rapport, give children time to talk, play and explore</li> <li>Positive interactions with students</li> <li>Praising children for their contributions</li> <li>Valuing all children's ideas, beliefs and thoughts</li> </ul>	<ul style="list-style-type: none"> <li>Work WITH families</li> <li>Partnership of teacher/ parent/ child</li> <li>Being respectful of families</li> <li>Welcoming environment</li> <li>Invite into classroom</li> <li>Invitations to prayer services, school Masses etc...</li> <li>Parent information on how to develop faith at home</li> </ul>	<ul style="list-style-type: none"> <li>Professional knowledge of content and children in your class</li> <li>Many instructional and personal strategies</li> <li>Let children know their learning is important</li> <li>Children need to develop respect for their own work.</li> <li>Belief that all children can succeed</li> <li>Providing open-ended tasks to cater for all</li> </ul>	<ul style="list-style-type: none"> <li>Experiences, values and beliefs differ</li> <li>Respect differences</li> <li>Communities</li> <li>Using different cultures as teaching points</li> <li>Catering for children with special needs</li> <li>Recognising similarities between views and backgrounds</li> </ul>	<ul style="list-style-type: none"> <li>We need to critically reflect</li> <li>Ongoing cycle of planning, teaching and assessment</li> <li>Networking with colleagues</li> <li>Continual seeking to build professional knowledge</li> </ul>

## RAISING RELIGIOUS AWARENESS AND THE EYLF PRACTICE PLANNER

RELIGIOUS EDUCATION OUTCOMES/EYLF PRACTICE (See p. 1 for further elaboration)	Holistic approaches	Responsiveness to children	Learning through play	Intentional teaching	Learning environments	Cultural competence	Continuity of learning and transitions	Assessment for learning
<p><b>Discovering God in people and creation</b></p> <p><b>Drawing on human experiences of God</b></p> <p><b>Knowing Jesus</b></p> <p><b>Living like Jesus</b></p> <p><b>Catholic practices – prayer experiences</b></p>	<ul style="list-style-type: none"> <li>Integrate RE through all learning areas</li> <li>Wondering questions</li> <li>Paying attention to the whole self – emotional, spiritual, physical, intellectual</li> <li>Learning is integrated and inter-connected</li> </ul>	<ul style="list-style-type: none"> <li>Wonder questions</li> <li>Focus questions</li> <li>Build on experiences by motivating and engaging</li> </ul>	<ul style="list-style-type: none"> <li>Felt stories</li> <li>Nativity scenes</li> <li>Home corner set up as Biblical land/ story</li> <li>Discovering God through play and others</li> <li>Role-play fairness and good values</li> <li>Role-play stories</li> </ul>	<ul style="list-style-type: none"> <li>Bible stories through ICT, 3D objects, Godly Play etc...</li> <li>Prayers</li> <li>Open-ended questions and tasks</li> <li>Intentional stories of Jesus to match situation</li> <li>Modelling, scaffolding, explaining types of prayer</li> </ul>	<ul style="list-style-type: none"> <li>Prayer table/ focus</li> <li>Nature tables</li> <li>Nature walks</li> <li>Pictures of bible stories/ what it would have been like in the times of Jesus</li> </ul>	<ul style="list-style-type: none"> <li>Pictures/ discuss what it was like in the times of Jesus</li> <li>Share different cultural experiences</li> </ul>	<ul style="list-style-type: none"> <li>Using transition to reinforce RE concepts</li> </ul>	<ul style="list-style-type: none"> <li>Assessing learning in RE</li> </ul>

