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| **RAISING RELIGIOUS AWARENESS AND THE EYLF PRINCIPLES PLANNER** | | | | | | | | | | | | | |
| **RELIGIOUS EDUCATION OUTCOMES/EYLF PRINCIPLES** | | **Secure, respectful and reciprocal relationships** | | | **Partnerships with families** | | **High expectations and equality** | | | **Respect for diversity** | | **Ongoing learning and reflective practice** | |
| **Discovering God in people and creation**  **Drawing on human experiences of God**  **Knowing Jesus**  **Living like Jesus**  **Catholic practices – prayer experiences** | |  | | |  | |  | | |  | |  | |
| **RAISING RELIGIOUS AWARENESS AND THE EYLF PRACTICE PLANNER** | | | | | | | | | | | | | |
| **RELIGIOUS EDUCATION OUTCOMES/EYLF PRACTICE**  **(See p. 1 for further elaboration)** | **Holistic approaches** | | **Responsiveness to children** | **Learning through play** | | **Intentional teaching** | | **Learning environments** | **Cultural competence** | | **Continuity of learning and transitions** | | **Assessment for learning** |
| **Discovering God in people and creation**  **Drawing on human experiences of God**  **Knowing Jesus**  **Living like Jesus**  **Catholic practices – prayer experiences** |  | |  |  | |  | |  |  | |  | |  |
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**Reflection:**