**RICH RE TASK PLANNING OUTLINE**

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| **YEAR LEVEL/S: GOSPEL:** | | | | |
| **LEARNING POINT/S (INTENTIONAL TEACHING POINT):** | | | | |
| **GENERATE THE INQUIRY QUESTION:** | | | **COMMUNICATE: How will students communicate their answer/response? (Design an authentic assessment task)** | |
| **INVESTIGATE** | | | | |
| **To answer the inquiry question students will need to:** | | | **To engage and activate student’s learning the teacher will need to:** | |
| *learn (learning opportunities – individual, small or whole group, indoor/outdoor environments, routines/transitions)* | *do* | *demonstrate* | *teach (intentional teaching opportunities)* | *assess* |
| **EVALUATE:** | | | | |