|  |  |  |
| --- | --- | --- |
| **P.1 CHURCH** | **1.1 CHURCH** | **2.1 CHURCH** |
| •Every person is special•Jesus loves all people•God’s special family is the Church•God’s family make the Sign of the Cross•The Church family remembers that each person is special | • People learn new things • People learn from the Bible• The Bible is sacred • People listen to the Word of God at Mass • The Bible helps people learn to live good lives | • People belong to a family • Jesus belonged to a family • The Catholic Church is like a family • The Church building is a special holy place • God’s family prays together |

What do Kindy students need to know about Church?

**SAMPLE PLANNING OUTLINE - CHURCH**

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| --- |
| **Learning Area – Religious Education****Children (From Aims of Religious Education page in Let the Little Children Come to Me):** |
| **Inquiry Question:** ***Formative and Summative assessment opportunities:*** |
| **May be evident when children…** | **Intentional teaching opportunities** | **Learning opportunities*****(individual, small or whole group, indoor/outdoor environments)*** |
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**RAISING RELIGIOUS AWARENESS**

**IN THE EARLY YEARS**

**BLANK PLANNING PAGE**

**FOCUS: Church**

**Wonder Questions**

**Discovering God**

**Drawing on Human Experiences**

**Knowing Jesus**

**Living Like Jesus**

**Catholic Practices**

**Prayers/Songs**

**RAISING RELIGIOUS AWARENESS**

**IN THE EARLY YEARS**

**BLANK PLANNING PAGE**

**FOCUS: Church**

**PAINTING/COLLAGE**

**INVESTIGATION TABLE**

**CONSTRUCTIVE PLAY/BLOCKS**

**DRAMATIC PLAY**

**DRAWING/WRITING CENTRE**

**MANIPULATIVES**

**PLAY DOUGH/CLAY**

**FEEDBACK ON THE KINDY RESOURCES**

**PRAYER IN THIS UNIT**

**LEARNING ENVIRONMENT**