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| --- | --- | --- |
| **P.1 CHURCH** | **1.1 CHURCH** | **2.1 CHURCH** |
| •Every person is special  •Jesus loves all people  •God’s special family is the Church  •God’s family make the Sign of the Cross  •The Church family remembers that each person is special | • People learn new things  • People learn from the Bible  • The Bible is sacred  • People listen to the Word of God at Mass  • The Bible helps people learn to live good lives | • People belong to a family  • Jesus belonged to a family  • The Catholic Church is like a family  • The Church building is a special holy place  • God’s family prays together |

What do Kindy students need to know about Church?

**SAMPLE PLANNING OUTLINE - CHURCH**

|  |  |  |
| --- | --- | --- |
| **Learning Area – Religious Education**  **Children (From Aims of Religious Education page in Let the Little Children Come to Me):** | | |
| **Inquiry Question:**  ***Formative and Summative assessment opportunities:*** | | |
| **May be evident when children…** | **Intentional teaching opportunities** | **Learning opportunities**  ***(individual, small or whole group, indoor/outdoor environments)*** |
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**RAISING RELIGIOUS AWARENESS**

**IN THE EARLY YEARS**

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**FOCUS: Church**

**Wonder Questions**

**Discovering God**

**Drawing on Human Experiences**

**Knowing Jesus**

**Living Like Jesus**

**Catholic Practices**

**Prayers/Songs**

**RAISING RELIGIOUS AWARENESS**

**IN THE EARLY YEARS**

**BLANK PLANNING PAGE**

**FOCUS: Church**

**PAINTING/COLLAGE**

**INVESTIGATION TABLE**

**CONSTRUCTIVE PLAY/BLOCKS**

**DRAMATIC PLAY**

**DRAWING/WRITING CENTRE**

**MANIPULATIVES**

**PLAY DOUGH/CLAY**

**FEEDBACK ON THE KINDY RESOURCES**

**PRAYER IN THIS UNIT**

**LEARNING ENVIRONMENT**