Year 2 Unit	Scripture	Props needed	Bible Box inclusions
	Italics indicate story in "child-talk" from the unit * Indicates a script that is attached below		
2.1 Church	 The Annunciation and Angel appearing to Joseph - The Story of Mary and Joseph * 	Underlay – purple People – Mary, angel, Joseph Other props – sleeping mat	PEOPLE — Mary Joseph
2.2 Lent Easter	The tomb is empty [Matthew 28:1-8] * (Clip and Tell)	Underlay – white People – Mary, another woman, an angel, 2 guards, some disciples, Jesus Other props – cave tomb with a stone cover, grey pathway	 Angels - 3 Jesus 2 guards – Roman 12 disciples
	Jesus appeared [Matthew 28:9-10]		☐ Men☐ Women☐ Children
2.3 Confirmation	The Holy Spirit guides the disciples to continue the teachings of Jesus [John 14:25-19]		□ Shepherds □ Baby Jesus UNDERLAYS/PATHS − □ Purple □ White □ Grey path □ Blue felt for Sea of Galilee □ Brown felt for shore of Sea of Galilee
2.4 Eucharist	The Feeding of the Five Thousand [Matthew 14:13-21]. The Story of the Feeding of the Five Thousand *	Underlay – green People – Jesus, men, women and children, disciples Other props – blue felt for Sea of Galilee, brown felt to go around the sea, boat, 5 loaves, 2 fish, 12 baskets	
	The Story of the Last Supper *	Underlay – white People – 12 disciples, Jesus Other props – eating mat (small rectangular piece of brown felt), wine chalice, bread.	PROPS — Cave tomb with stone to roll away Boat
2.6 Reconciliation	Jesus summarised God's Commandments into two Commandments [Luke 10:27; Matthew 22:39]		 □ 5 loaves of bread □ 2 fish □ 12 baskets
2.7 Baptism	The Great Commission [Matthew 28:19]		 Small rectangular piece of felt for eating mat Wine chalice Bread Donkey
2.8 Advent Christmas	The Annunciation [Luke 1:26-38]	Underlay – purple People – angel, Mary Other props – grey path	 Manger with raffia for hay Blocks to make the place of Jesus' birth Sheep
	The angel asks Joseph to care for Jesus [Matthew 1:20-25]	Underlay – purple People – angel, Joseph Other props –	
	 The birth of Jesus [Luke 2:1-7] * The shepherds come to see Jesus [Luke 2:11-20] * 	Underlay – white People – Joseph, Mary, baby Jesus, shepherds, angels Other props – donkey, blocks to make place of birth, manger, sheep	

2.1 THE ANNUNCIATION TO MARY AND JOSEPH

YOU WILL NEED:

- White felt underlay
- Brown felt road
- Small mat for a bed
- 3 D Figures: Mary, Joseph and Angel Gabriel (could be from a Nativity set or peg figures)
- Bible

Children are seated in a semi-circle ready to listen to the story. Place class Bible, open at the New Testament, in front of you with your hand on it.

Place the Bible in front of you with your hand on it.

This story comes from our special book which teaches us about God and Jesus that we call the Bible. It is about a girl called Mary and a man called Joseph who both had a most unexpected visitor.

Place the Bible beside you.

Place the white underlay.

Lay the road. Place Mary on the underlay to the side of the road. Hold the angel in your hand as you say:

Angels are special messengers sent by God.

One day God sent the angel, whose name was Gabriel, to the town of Nazareth. The angel had a message for a young woman, named Mary, who lived in that town.

Place the angel Gabriel near Mary and turn the angel towards Mary as you say:

Gabriel spoke to Mary saying, "Greetings, O favoured one. The Lord is with you."

Move Mary a little way away from the angel and say:

What sort of greeting was this! Mary was perplexed and wondered what it meant!

Place your hand behind the angel as you say:

The angel reassured Mary saying, "Do not be afraid, Mary. I am here to tell you that God is very pleased with you. You are going to have a son, and you will name him Jesus."

Move the angel to be closer to Mary and say:

Your child will be great and will be called the Son of the Most High.

Place your hand behind Mary and say:

Mary was even more perplexed, and said to Gabriel, "How can this be?"

Place your hand over Mary, as though blessing her, and say:

Again the angel Gabriel reassured Mary saying, "The Holy Spirit will come upon you and the power of the Most High will overshadow you, therefore your son will be holy and he will be called the Son of God.

Gabriel continued with another message, "Mary, even though your cousin, Elizabeth is very old, she also is going to have a baby boy... You see *nothing* is impossible to God."

Move Mary to face away from and a little way from the angel, and say:

Mary wondered what all this meant; how could these things possibly happen?

Move Mary back to the angel, and say:

Even though she didn't fully understand, Mary trusted in God and said, "Here I am, the servant of God, let these things happen just as you have said."

Remove the angel, and say:

After hearing Mary's response, the angel, Gabriel left her.

Place Joseph away from Marv.

Joseph was a carpenter – someone who made things for people and helped to build things. He would have travelled around helping people who needed things made for their houses and animals. Joseph was promised to marry Mary.

Place the sleeping mat near Joseph and lay him on it. Place the angle near Joseph.

An angel appeared to Joseph in a dream and told him that Mary was going to be Jesus' Mum and he was to be Jesus' Dad on earth/stepfather.

Pause and sit with the story for a while before engaging the students with some 'I wonder' statements such as:

I wonder what you find amazing, or puzzling, in this story.

I wonder how hard it was for Mary to trust God.

I wonder how hard it was for Joseph to trust God.

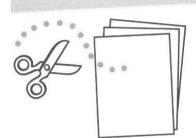
Carefully pack story materials into storage box and place on the prayer space or investigation table for students to retell the story.

2.2 THE TOMB IS EMPTY

LUKE 24:1-12; JOHN 20:1-20

THE CROSS AND THE EMPTY TOMB

PREPARATION



Copy Figure 2 (the tomb) onto gray paper. The patterns for this story are on pages 109 and 110.

Unfold the figure and hold it up.

Jesus loved us so much that he died on the cross for our sins. Some of Jesus' friends took his body and buried it in a tomb.

Fold the gray paper in half along the dotted line.

Cut the tomb figure from A to B.

They put a big stone in front of the tomb.

Cut the tomb figure from the fold to C. Unfold the figure and cut counterclockwise around the circle to D. Open the tomb figure.

Then Jesus' friends went home and cried.

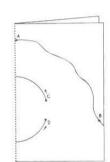
Three days later some women who were followers of Jesus went to the tomb to take care of Jesus' body. When they got to the tomb, the big stone was rolled away!

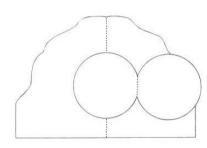
They went inside the tomb—Jesus' body was gone!

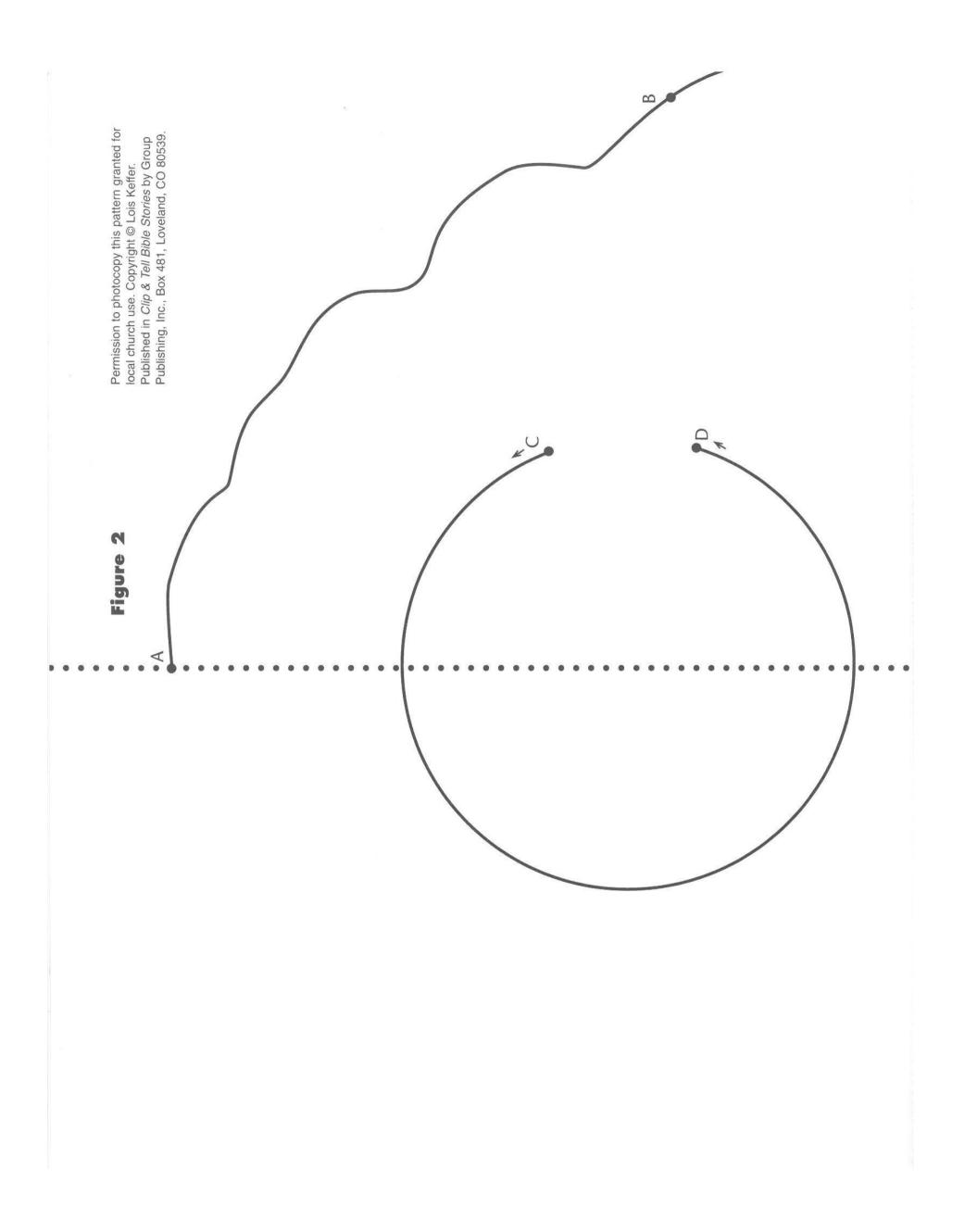
Suddenly two bright, shining angels appeared and said, "Jesus is not here. He is risen from the dead!"

The women ran back and told the disciples everything that had happened. Peter and John ran all the way to the tomb. They looked inside, and sure enough, it was empty. Jesus had risen from the dead!

Later that day Jesus appeared to Mary, his disciples, and his other friends. Then, many days later, Jesus went back to heaven.







2.4 THE FEEDING OF THE FIVE THOUSAND

YOU WILL NEED:

- Green felt underlay
- 7 wooden figures: Jesus, 2 disciples, crowd: 3 adults, 1 child
- Five loaves and two fish made from air-dry clay or similar
- 12 little baskets or pictures of baskets
- Class Bible

Children are seated in a semi-circle ready to listen to the story. Place class Bible, open at the New Testament, in front of you with your hand on it.

Place the Bible in front of you with your hand on it.

This story comes from our special book which teaches us about God and Jesus that we call the Bible. It is from the New Testament part of the Bible – the second part.

Place the Bible beside you.

Lay out the felt material in front of you.

Jesus and his disciples were in the countryside.

Place Jesus on the felt to your right. Place the disciples and the people in a crowd to your left facing Jesus.

Jesus had been speaking to the crowds of people all day about God.

Move disciples in front of Jesus as though speaking to him.

In the afternoon, the disciples told Jesus that he should send the crowds away. There was nothing for them to eat, and they were getting hungry.

Move Jesus to the middle, with the crowd on one side and the disciples on the other.

Jesus told the disciples that they should give the people something to eat.

Move disciples closer to Jesus. Disciples show Jesus five loaves and two fish.

The disciples told Jesus they only had five loaves of bread and two fish. That wouldn't feed all the people who were there. Jesus told the disciples to get the people to sit down in groups.

Move disciples to the crowd. Move people into two groups.

Hold the bread and fish in front of Jesus.

Then Jesus took the bread and fish, raised his eyes to heaven, said the blessing, and broke the bread.

Move the disciples to take the food from Jesus and then move them to give it to the groups of people.

He gave the food to the disciples who handed it out to the people.

Have the disciples take the baskets and collect the food scraps from the people.

When everyone had had enough to eat the disciples collected the scraps of food that hadn't been eaten. They filled twelve baskets with the scraps left over!

Place hand behind Jesus.

Even though Jesus started with only five loaves and two fish, everyone in the crowd had enough to eat!

Pause and sit with the story for a while before engaging the students with some 'I wonder' statements such as:

I wonder what Jesus might have been talking about to the crowds...

I wonder how there could have been enough for all to eat...

I wonder if you can think of any other time Jesus broke the bread and handed it around...

I wonder if you had have been in the crowd would you have been surprised at what Jesus did? Why....

I wonder what part of the story you like...

Carefully pack story materials into storage box and place on the prayer space or investigation table for students to retell the story.

2.4 THE LAST SUPPER

YOU WILL NEED:

- Length of white ribbon to use as a story timeline
- Picture of Jesus walking towards Jerusalem (Visual 1)
- Picutre of Jesus asking disciples to prepare the room (Visual 2)
- Jesus at table with the disciples (Visual 3)
- Jesus takes the bread (Visual 4)
- Jesus takes the cup (Visual 5)
- Bible

Children are seated in a semi-circle ready to listen to the story. Place class Bible, open at the New Testament, in front of you with your hand on it.

Place the Bible in front of you with your hand on it.

This story comes from our special book which teaches us about God and Jesus that we call the Bible. It is from the New Testament part of the Bible – the second part.

Place the Bible beside you.

Roll out the ribbon in front of you.

Hold Visual 1 in front of you.

Jesus wanted to gather his disciples together to celebrate the Passover feast. He knew that this was going to be the last supper he would have with his friends before he died.

Place Visual 1 on the ribbon to your far right facing the children.

Hold Visual 2 in front of you.

Jesus asked his friends, the disciples to go and prepare a room and a table for the meal.

Place Visual 2 on the left of Visual 1.

Hold Visual 3 in front of you.

When the time came, Jesus sat at the table with his disciples.

Place Visual 3 on the left of Visual 2.

Hold Visual 4 in front of you.

As they were eating, Jesus took some bread. He gave thanks to God. He broke the bread and gave it to his disciples and said, "Take and eat. This is my body."

Place Visual 4 on the left of Visual 3.

Hold Visual 5 in front of you.

Then he took a cup of wine and gave it to them. He told them to drink from it and said, "This is my blood."

Place Visual 5 on the left of Visual 4.

Point to each of the visuals in order along the story line as you say

We remember what Jesus did at the end of his life.

Point to and name each visual.

Pause and sit with the story for a while before engaging the students with some 'I wonder' statements such as:

I wonder why we have special meals together...

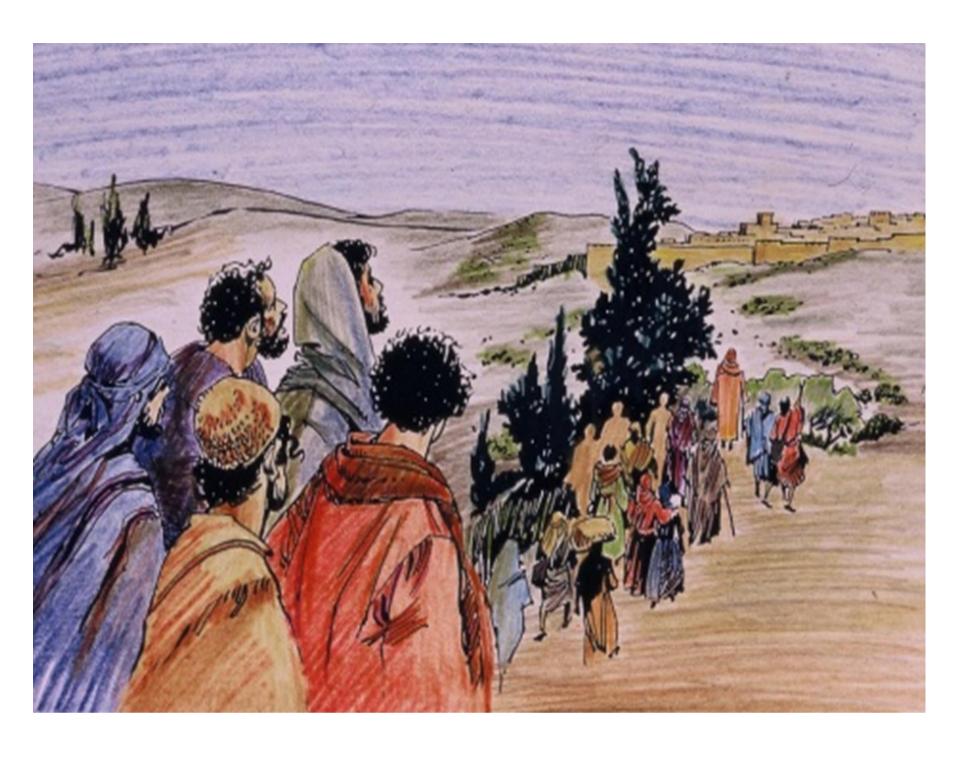
I wonder how Jesus was feeling at the Last Supper...

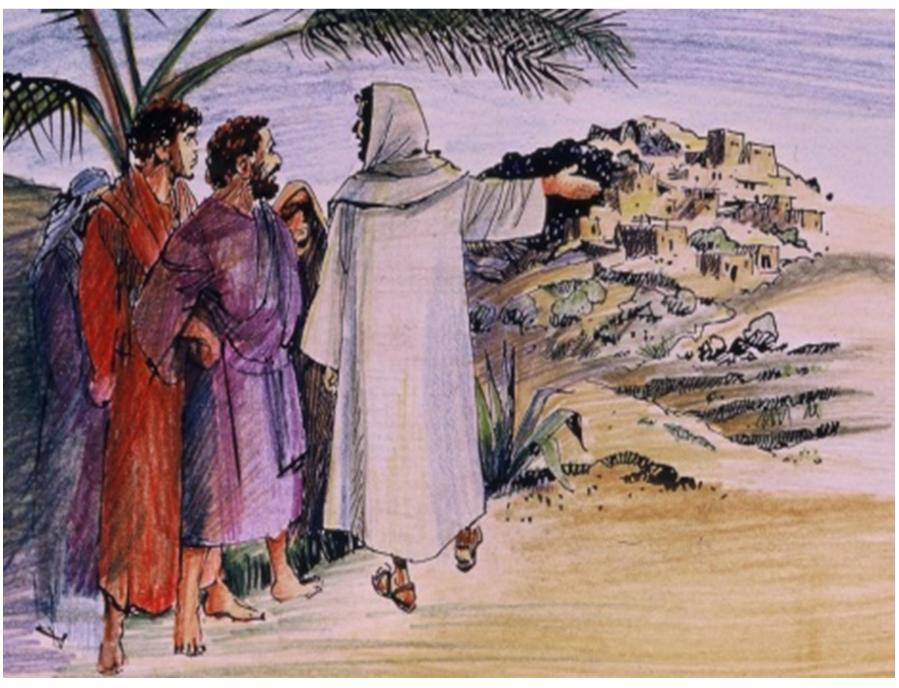
I wonder how his friends were feeling...

I wonder what you might have said if you had been there...

I wonder if you had heard the words "This is my body, this is my blood."

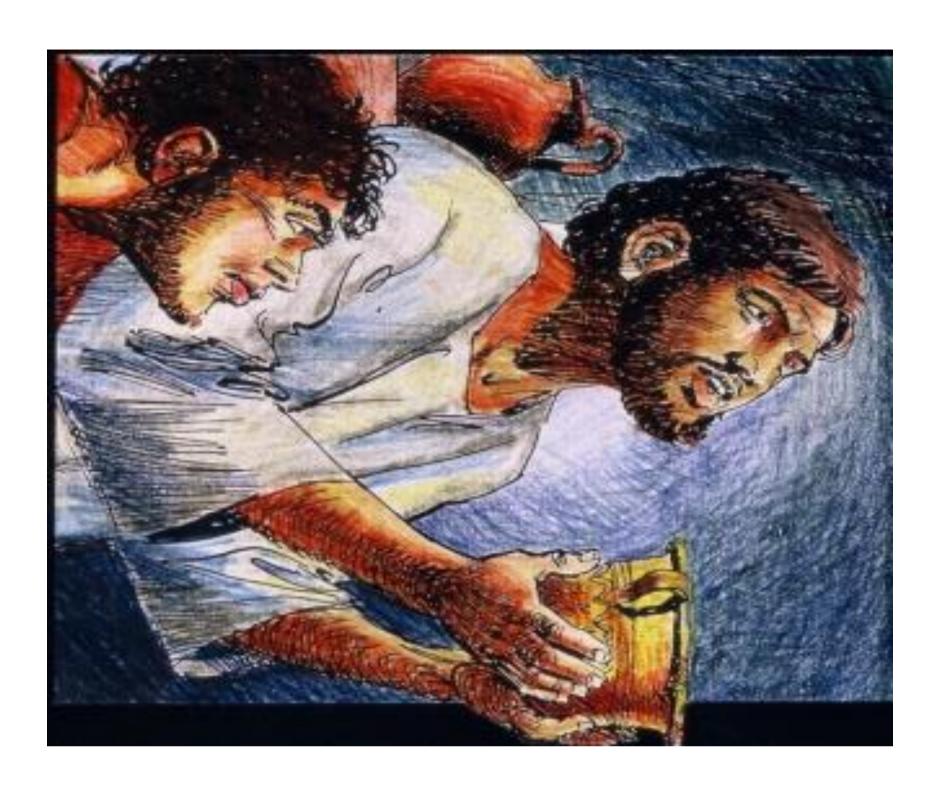
Carefully pack story materials into storage box and place on the prayer space or investigation table for students to retell the story.









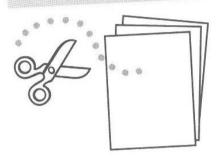


2.8 THE BIRTH OF JESUS AND THE SHEPHERDS COME TO SEE JESUS

MATTHEW 1:18-25; LUKE 1:26-2:20

GOD SENDS A SAVIOR

PREPARATION



Copy Figure 1 (the baby in the manger) onto yellow paper. Copy Figure 2 (the angels) onto white paper. The patterns for this story are on pages 67 and 68.

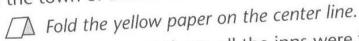
THE STORY

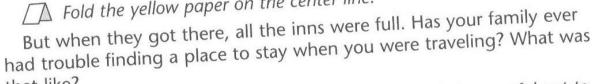


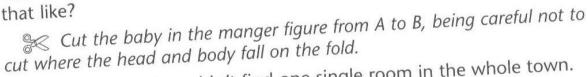
Long, long ago God promised to send a savior to the world. But no one knew just when the savior would be born. God's people waited for hundreds and hundreds of years. Then one day an angel appeared to a young woman named Mary, who lived in the town of Nazareth. The angel told Mary that she would have a son—God's Son—and that she should name him Jesus.

Mary was engaged to marry Joseph. So an angel also visited Joseph to tell him that Mary's baby was from God. The angel told Joseph that Jesus would save his people from their sins.

Just before the baby was to be born, Mary and Joseph had to travel to the town of Bethlehem to be counted.







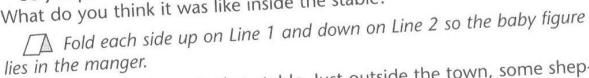
Mary and Joseph couldn't find one single room in the whole town.

Cut the baby in the manger figure from C to D and from E to F.

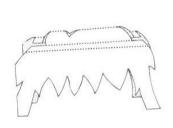
Mary was tired, and she knew the baby would be born soon. What do you look like when you're tired?

Cut the baby in the manger figure from G to H.

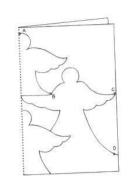
So Joseph found a stable where they could rest. Who lives in a stable? What do you think it was like inside the stable?

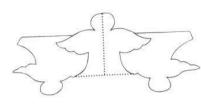


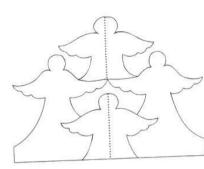
Baby Jesus was born in that stable. Just outside the town, some shepherds were watching over their sheep.



65







 \bigcap Fold the white paper in half on Fold 1.

Cut the angels figure from A to B.

The night was very still and dark.

Cut the angels figure from C to B.

Suddenly an angel appeared and a bright light filled the sky!

Cut the angels figure from C to D.

igsim Unfold the figure, then gently fold it so only the top angel shows.

The shepherds shook with fear.

"Don't be afraid," the angel said. "I bring you good news. Today in the town of David a savior has been born. He is Christ, the Lord. You'll find him wrapped in pieces of cloth and lying in a manger."

Refold the angels figure on the center line.

Cut out and remove Section E.

Unfold the angels figure and hold it up with the printed side facing the children.

Then the sky was filled with angels! "Glory to God in the highest," they said. "And peace on earth among people who please God."

Let's pretend we're the angels and repeat their message together. Say, "Glory to God in the highest!" Good!

When the angels left, the shepherds said, "Let's go to Bethlehem!" So they hurried off, and sure enough, they found Jesus lying in a manger, just as the angels had said.

Hold up the baby in the manger figure.

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